

## **Soft Skills Education for Preparing Vocational Secondary School in Producing Skilled Graduates**

by

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### **Abstract**

In this global era, the state requires a competitive workforce, adaptive and anticipatory, open to changes, capable of learning, skilled, easily retrained, as well as having broad and strong basic skills and be able to develop themselves. This paper discusses how to prepare graduates of Vocational Secondary School, which can be characterized as above through the effective and efficient education. Based on this research, a good workforce must have the soft skills (leadership, personality, and motivation). Models need to incorporate education in vocational hard skills and soft skills through three alternative options, namely: (1) Educational aspects of soft skills, basic vocational, and entrepreneurship conducted in schools, while the educational aspects of hard skills in the schools, (2) Educational aspects soft skills are implemented in schools, educational aspects of hard skills implemented when an apprentice in the industry, or (3) Education for all aspects of soft skills in schools, educational aspects of hard skills, basic vocational, and entrepreneurship teaching conducted at the factory. To accommodate these conditions, the vocational curriculum structure is made simple, with subjects: mandatory based on the National Curriculum, The Basics of Communication, Applied Mathematics, Computers, Scientific Method, Indonesian language, English, Project Work and entrepreneurship, and Vocational Training. Learning strategy in school uses Contextual Teaching Learning with active learning, if the place of education in industry or teaching factory using learning by doing, followed by a performance evaluation test.

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