

PENGEMBANGAN MULTI MEDIA
UNTUK PEMBELAJARAN MATAKULIAH *PRONUNCIATION*
DI JURUSAN PENDIDIKAN BAHASA INGGRIS FBS UNY
(Artikel penelitian)

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Abstract

The objective of this research is to develop instructional media to be used in the class of Pronunciation in the English Education Department, Faculty of languages and Arts, Yogyakarta State University. This research is included in the Research and development following the steps: 1) Need analysis, 2) developing syllabus and teaching materials, 3) developing the media, 4) trying out and revising the media. The setting of this research is the English Education Department, FBS UNY, so the media was tried out in the class of Pronunciation of that institution. The data were collected through the use of questionnaires and classroom observation. The research result is that the audio-visual media for teaching and learning Pronunciation is in the form of CD. It contains all the materials needed for the whole semester, including the models of pronunciation, materials for practice, and also feedback to student practices. Based on the try out, the media is found to be interesting and effective, and it can facilitate the Pronunciation teaching learning process very much.

Key words: development, instructional media, pronunciation

Lampiran 1

Tabel 1: The course grid of Pronunciation Media

Topic	Tujuan	Materi/Model	Latihan	Penutup
1. Overview: The Components of Pronunciation	Mhs. Memiliki gambaran secara menyeluruh isi perkuliahan Pronunciation	The components of Pronunciation: segmental features of pron, supra segmental features of pron, other aspects of connected speech	Kata-kata lepas (regular, irregular verbs, plural forms), frase, kalimat berbagai bentuk, paragraph, dialog	Lagu: 1. Mother how are you today 2. When I need you
2. English Sounds and their transcription symbols	1. Mhs. dapat menyebutkan bunyi-bunyi Bahasa Inggris 2. Mahasiswa dapat memproduksi bunyi-bunyi Bahasa Inggris	1. Segmental features of English phonology: vowels, diphthongs, and consonants	Kata-kata lepas semua bunyi Bhs. Inggris Minimal pairs dari bunyi-bunyi yang sulit bagi mhs. Indonesia	Lagu: 1. I have a dream, 2. A song for the Children
3. Spelling and Pronunciation	1. Mhs memiliki gambaran tentang hubungan spelling dan pronunciation	Ringkasan dalam bentuk table spelling kata-kata	Kata-kata lepas dengan kelompok spelling yang sejenis	Lagu: 1. Don't cry for me Argentina,

	2. Mhs.dpt mengucapkan kata-kata dg. Benar tanpa melihat kamus	dengan ucapannya		2. Make it with you
4. Stress Patterns	1. Mhs. Dapat membedakan perbedaan letak tekanan kata. 2.Mhs. dpt mengucapkan kata-kata dengan tekanan yang berbeda 3. Mhs. Dpt.menentukan kata yang mendapat tekanan dalam frase dan kalimat 4. Mhs, dpt mengucapkan frase dan kalimat dengan tekanan yang benar	Word Stress Sentence Stress	Kata-kata lepas: verbs and Nouns, kata-kata dengan derivational affixes;phrases; sentences	Lagu: 1. Sound of silence, 2. Fernando
5. Other Aspects of Connected Speech	Mhs. Dpt mengucapkan phrases, sentences, passages, dialogues dengan benar dan lancar	1.Assimilation 2. Elision 3. Linking and Intrusion 4. Contraction	Contoh-contah kalimat yang mengandung unsur assimilation,elision, linking and intrusion serta contraction	Lagu: 1. Vincent, 2. Nobody's child

Lampiran 2: The contents of the developed media

Lesson 1 :Overview

- A. Pronunciation Components
- B English Sound System
- C. Supra segmental features of pronunciation
- D. Sound changes in connected speech
- Exercise 1. Pronounce the following words
- Exercise 2.Pronounce the following sentences
- Exercise 3. Read the following dialogues
- Exercise 4. Read the following passage
- Exercise 5. Listen to the following songs and sing along
 - Song 1: Mother how are you today
 - Song 2: When I need you

Lesson 2: English Sounds and their Transcription Symbols

- A. Human Speech Organs
- B. The Articulation of Vowels
- C. Diphthongs
- D. The articulation of Consonants
- Exercise 1: Vowels and Diphthongs
- Exercise 2: Minimal pairs of vowels and diphthongs
- Exercise 3: Consonants
- Exercise 4: Minimal pairs of consonants
- Exercise 5: Read the following dialogues
- Exercise 6: Read the following passage
- Exercise 7: Sing along

Song 1: I have a dream

Song 2: A song for the Children

Lesson 3: Pronunciation and Spelling

A. English spelling is not phonetic

B. Regular features of English Pronunciation and Spelling

C. Spelling and Pronunciation Tables

Table 1: Simple consonants

Table 2: Silent consonants

Table 3: Consonants with different flavours

Table 4: Double consonants

Table 5: Consonants digraphs and other combinations

Table 6: The “basic menu” of vowel letters

Table 7: Vowel digraphs and other combinations

Table 8: Modifiers and preservatives

Exercise 1: Pronounce the following words

Exercise 2: Read the following dialogues

Exercise 3: Read the following passage

Exercise 4: Sing along

Song 1: Don't cry for me Argentina

Song 2: Make it with you

Lesson 4: Stress Patterns

A. Word Stress

1. What is stressed?

2. What is unstressed

3. Rules of word stress

4. Levels of stress

5. Exercise 1: Read the following words

B. Sentence Stress

Exercise 2: Underline the words which are stressed in the following sentences

Exercise 3: Read the following phrases

Exercise 4: Read the following dialogues

Exercise 5: Read the following passage

Exercise 6: Sing along

Song 1: Sound of Silence

Song 2: Fernando

Lesson 5: Other Aspects of Connected Speech

A. Assimilation

B. Elision

C. Linking and Intrusion

D. Contractions

Exercise 1: Read the following sentences

Exercise 2: Read the following dialogues

Exercise 3: Read the following passage

Exercise 4: Sing along

Song 1: Vincent (Starry Eyes)

Song 2: Nobody's Child

