

# Jamilah, M.Pd.

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Subject : Evaluation  
Code : PEN 206  
Unit : 2 SKS

## Course Description:

This course gives basic concept of measurement and evaluation which comprise types of measures, approaches, criteria of good tests, score information, evaluation reports, etc. Each item is presented in thematic contexts of English Language Teaching and learning through various examples and exercises. During the course participants will do a lot of exercises and make conclusions about the basic concepts of each item, submit several works. Assessment is based on the achievement in doing assignments, mid-semester, and final test scores.

## Basic Outline

Week	Topics	Sources
1	Overview: Syllabus socialization; basic terms: test, testing, measurement, assessment, evaluation	
2	The conceptualization of evaluation: some definitions, functions, standards, and general principles of evaluation	Fernandes
3 dan 4	Models of evaluation: CIPP, Stake's, Discrepancy, Sriven's, CSE, and Adversary models	Fernandes
5	Educational program Evaluation: Elements of educational Programs	1
6	Large-scale evaluation	1
7	Management-based evaluation	1
8	Teacher-led evaluation	1
9	Mid-term test	
10,11,12,13	Curriculum Evaluation: Text books and materials, Process Implementation, Instructional Media, and Outcomes	Patricia Byrd
14	Classroom Assessment	Airasian
15	Performance Assessment	Airasian
16	Review	

## References:

1. Kiely, Richard and Paulina Rea-Dickins, 2005. Program Evaluation in Language Education, Palgrave Macmillan, London
2. Airasian, Peter W. 1994. Classroom Assessment, McGraw-Hill, Inc New York