THE NURTURANCE OF THE VALUES OF RESPONSIBILITY AND COOPERATION INTEGRATED IN THE EDUCATIONAL SCIENCE COURSE

Abstract: This research aimed at describing the process of inculcation of the values of responsibility and cooperation, and the students’ learning outcomes on the values of responsibility and cooperation, conducted integratively in the course of Educational Science (Ilmu Pendidikan). This research employed interpretive qualitatively-naturalistic approach. The setting of the research was the Faculty of Sports, Yogyakarta State University. The subjects were all the students of Class E majoring in Physical Education, Health, and Recreation or Pendidikan Jasmani, Kesehatan dan Rekreasi (PJKR) and the students of Class A majoring in Sport Coaching Education or Pendidikan Keolahragaan Olahraga (PKO). The subjects were determined purposively. Data were collected through interview and classroom observation. The validity of the data was obtained through the triangulation of the sources and methods. The data were analyzed using the analysis model of Miles and Huberman. The results of the research proved that the teaching and learning process of the values of responsibility integrated in the Educational Science class was well done through group assignments with the topics of: Pembinaan dan Karya-karya Tokoh Pendidikan (Thoughts and Works of Figures in Education). The teaching and learning process of the value of cooperation has been successfully integrated in the Educational Science course under the topic of Professoral Teacher’s Competence, using the “Envelope” game technique. The results of the teaching and learning of the values of responsibility and cooperation already met the expected outcomes. The subjects understood and internalized the essence of the values of responsibility and cooperation, and implemented the values by taking part in group activities. Supporting values that emerged during the teaching and learning process were: good rapport, breadth of insights, creativity, and a more active class atmosphere.

Keywords: nurturance, cooperation, responsibility, character education
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