

IMPORTANCE OF MULTICULTURAL EDUCATION IMPLEMENTATION IN SCHOOLS

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Abstract

Indonesian is multicultural society that consist various ethnics, languages, and cultures. The variety is not only a richness and strength, but also conflict potency. In addition, Indonesia makes relationship with other countries and its peoples are relate each other, it may result in misunderstanding because their cultures are different.

To understand and receive the differences peacefully, it is important to have multicultural education, both formally or informally. It can be integrated into some relevant lessons. Multicultural education should not only teaches ethnical cultural symbols (such us: traditional houses, traditional dress, traditional dancers or songs); but it should be presented into transformation and action.

There must be challenges in implementing the multicultural educations, they, especially, come from teachers; educators in schools who underestimate the multicultural education. Whereas, educational resources nedd to be free from bias and stereotype related to ethnical, religious, gender, social class, and urban (city and village) differences. The similar should belong to authors, national education institution leader and parents. In order to have superior capacity of implementing the multicultural education, it is necessary to have trainings, workshops, multicultural reading sources, involving teachers/lectures and stakeholders.

Keywords: education, multicultural, school