

	PROGRAM PASCASARJANA		
	UNIVERSITAS NEGERI YOGYAKARTA		
	SILABUS		
	MATA KULIAH: EVALUASI PENDIDIKAN BAHASA INGGRIS		
No dokumen: 01	Revisi : 00	1 Februari 2011	Hal.
Semester: II	Nama praktek		100'

Syllabus

Course name : *Evaluasi Pendidikan Bahasa Inggris*
 Course number : LIT 208
 Credit : 2 SKS
 Lecturer : Dr. Agus Widyantoro, M.Pd.
 Study program : Applied Linguistics
 Prerequisite : -
 Time : Wednesday, 10.15 – 11.55

Course description :

Evaluation is an integral part of a program, including an educational program. Traditionally, evaluation overlaps with testing, which directly refers to the result goal. Recent development has shown interests in process goals and even in the full integration of assessment and learning itself.

This course is designed to provide students with knowledge of English education evaluation. It is to help students become competent in evaluating English education. Topics covered in this course include basic concepts of evaluation, new paradigms in evaluation, kinds of evaluation, characteristics of English education evaluation, development of evaluation instruments, try-out of the instruments, and interpreting the result of the try-out.

Topics covered in each meeting

Meeting	Basic competency	Topics/Subtopics
1	Explaining the difference of the concepts of “assessment, evaluation, measurement, and tests” and their relation to teaching	Assessment, evaluation, measurement, and tests
2	Describing criteria of good evaluation instruments	Criteria of good evaluation instruments
3	Explaining the validity of evaluation instruments	Validity
4	Explaining the reliability of evaluation instruments	Reliability
5	Describing kinds of evaluation instruments	Kinds of evaluation instruments
6	Designing writing tests	Writing tests
7	Designing reading tests	Reading tests
8	Designing listening tests	Listening tests
9	Designing speaking tests	Speaking tests
10	Designing grammar tests	Grammar tests



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Meeting	Basic competency	Topics/Subtopics
11	Designing vocabulary tests	Vocabulary tests
12	Analyzing items and revising tests	Item analysis and test revision
13	Developing scoring methods and reporting	Scoring and reporting
14	Describing current trends in language assessment and evaluation	Current trends in language assessment and evaluation

Achievement evaluation:

1. Participation = 10%
2. Assignment = 20%
3. Mid test = 30%
4. Final test = 40%

Reference

Brown, H.D. (2004). *Language assessment: Principles and classroom practices*. San Fransisco: Longman

Marzano, R.J. (2006). *Classroom assessment and grading that work*. Alexandria: the Association for Supervision and Curriculum Development (ASCD)

Miller, P.W. (2008). *Measurement and teaching*. Munster, Indiana: Patrick W. Miller & Associates.

Additional Reference

Hughes, A. (2003). *Testing for language teachers. 2nd edition*. Cambridge: Cambridge University Press.

Cohen, A.D. (2001). Second language assessment. In Marianne Celce-Murcia (ed.). *Teaching English as a second language*. Singapore: Heinle & Heinle.

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Mengetahui
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