



**DEPARTEMEN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
PROGRAM PASCASARJANA**

**Alamat: Karangmalang Yogyakarta – 55281
Telepon : 0274 – 586168 Psw. 229, 550836**

SILABUS

1. Identitas Mata Kuliah:

- a. Program Studi : PTK
- b. Nama Mata Kuliah : Asesmen Pembelajaran Kejuruan
- c. Kode Mata Kuliah : PTK246
- d. Status Mata Kuliah : Wajib
- e. Jenjang Studi : S2
- f. Semester : II
- g. Prasyarat Minimal :
- h. Jumlah Kredit Semester : 3 sks
- i. Dosen Pengampu : Dr. Samsul Hadi, M.Pd., M.T.

2. Deskripsi Mata Kuliah:

Mahasiswa memiliki wawasan luas tentang Asesmen Pembelajaran termasuk di dalamnya memanfaatkan hasil asesmen dan evaluasi itu sendiri. Oleh karenanya, mereka perlu difasilitasi dan didorong agar menguasai: konsep-konsep tes, pengukuran, penilaian, evaluasi, kaitan penilaian dengan pembelajaran, jenis-jenis penilaian, termasuk di dalamnya penilaian dengan portofolio, penilaian untuk perbaikan pembelajaran, validitas, reliabilitas, cara mengembangkan tes, dan analisis butir. Pembelajaran mata kuliah ini berupa ceramah, tanya jawab, diskusi, pemberian tugas, dan presentasi.

3. Strategi Perkuliahan:

a. Tatap muka:

- 1) Perkuliahan
- 2) Diskusi
- 3) Praktik
- 4) Pemberian Tugas
- 5) Presentasi

b. Nontatap muka:

- 1) Tugas Terstruktur
- 2) Tugas Mandiri

4. Sumber Bacaan:

a. Wajib:

1. Johnson, R.L., Penny, J.A., Gordon, B. (2009). *Assessing performance. Designing, scoring, and validating performance tasks*. New York: Guilford Press.
2. Popham, W.J. (2003). *Test better, teach better. The instructional role of assessment*. Virginia: ASCD.

b. Penunjang:

3. Peraturan Menteri Pendidikan Nasional Republik Indonesia Nomor 20 Tahun 2007 Tentang Standar Penilaian Pendidikan.

5. Pembobotan Penilaian:

No.	Jenis Tagihan	Kontribusi
1.	Kehadiran	10%
2.	Diskusi dan Presentasi	15%
3.	Tugas-tugas	25%
4.	Ujian Tengah Semester	25%
5.	Ujian Akhir Semester	25%
Total		100%

6. Kegiatan Perkuliahan:

Pertemuan Ke:	Kompetensi Dasar	Materi Pokok	Strategi Perkuliahan	Sumber Bahan Bacaan
1	Mengetahui pengertian evaluasi, asesmen, dan penilaian	Pengertian evaluasi, asesmen, dan penilaian	Ceramah; presentasi, diskusi; tanya jawab	Johnson, Penny, & Gordon (hal. 1 – 9)
2	Lingkup evaluasi, asesmen, dan penilaian dalam pendidikan	Program belajar mengajar dan hasil belajar siswa	Ceramah; presentasi, diskusi; tanya jawab	Johnson, Penny, & Gordon (hal. 10 – 19)
3	Mengetahui peran asesmen dalam pembelajaran	Hubungan antara asesmen dan pembelajaran	Ceramah; presentasi, diskusi; tanya jawab	Popham (hal. 1 – 15)
4	Mengetahui hubungan asesmen dan kurikulum	Kurikulum, asesmen, dan tujuan asesmen	Ceramah; presentasi, diskusi; tanya jawab	Popham (hal. 16 – 41)
5	Mengetahui validitas, reliabilitas, dan bias	Validitas, reliabilitas, dan bias	Ceramah; presentasi, diskusi; tanya jawab	Popham (hal. 42 – 59); Johnson, Penny, & Gordon (hal. 276 – 306)
6	Mengetahui dasar-dasar pengembangan	Dasar-dasar pengembangan tes	Ceramah; presentasi,	Popham (hal. 60 – 71);

	tes		diskusi; tanya jawab	Johnson, Penny, & Gordon (hal. 58 – 93)
7	Mengembangkan tes pengetahuan	Pengembangan tes pengetahuan	Ceramah; presentasi, diskusi; tanya jawab	Popham (hal. 72 – 105)
8	Ujian Tengah Semester			
9	Mengembangkan tes sikap	Pengembangan tes sikap	Ceramah; presentasi, diskusi; tanya jawab	Popham (hal 105 – 121)
10	Mengembangkan tes kinerja	Pengembangan tes kinerja	Ceramah; presentasi, diskusi; tanya jawab	Johnson, Penny, & Gordon (hal. 58 – 93)
11	Mengembangkan kriteria penilaian dalam tes kinerja	Pengembangan rubrik dalam penilaian kinerja	Ceramah; presentasi, diskusi; tanya jawab	Johnson, Penny, & Gordon (hal. 155 – 189)
12-13	Menskor dan menganalisis tingkat butir tes kinerja	Penskoran dan analisis kualitas butir tes	Ceramah; presentasi, diskusi; tanya jawab	Johnson, Penny, & Gordon (hal. 249 -275)
14	Memahami test-level analyses	Test-level analyses pada tes kinerja	Ceramah; presentasi, diskusi; tanya jawab	Johnson, Penny, & Gordon (hal. 276 – 305)
15	Pendalaman dan pengayaan	Asesmen Pembelajaran Kejuruan	Ceramah; presentasi, diskusi; tanya jawab	-
16	Ujian Akhir Semester			

ASSESSING PERFORMANCE

Designing, Scoring, and Validating
Performance Tasks



Robert L. Johnson
James A. Penny Belita Gordon

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W. James Popham

Test Better, Teach Better

—The Instructional
Role of
Assessment

1. _____

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2. **Test**
3. **Better,**
4. **Teach**
5. **Better**

The Instructional
Role of
Assessment



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