*Jurnal Penelitian Ilmu Pendidikan, Volume 2 Nomor 1, Maret 2009. ISSN: 1979-9594*

PENDEKATAN KONSTRUKTIVISTIK DALAM PENINGKATAN KUALITAS PEMBELAJARAN KONSEP DASAR PEMBANGUNAN MASYARAKAT

MELALUI METODE *“ PROBLEM BASED LEARNING ”*

**Oleh:**

 **Nur Djazifah E.R**

***Abstract:***

One of the weakneses faced by student is the limited student ability related to issues raised in the field. PLS students are prepared to have conpetency in the area of community development, the fact most students have difficulty in doing field experiences of community services. This condiction is caused by the lack of student opportunities to recognize real emperic in the course of Practical Experience. This course has only limitted credit hours. Based on this reality, the objective of this sudy is to improve the quality of learning in the aspect of Basic Concept of Community Development, so that students have competency to know the real community lifehood in the field, are able recognise problems and community needs, find a way to solve problem and effort to fullfil community needs, and to develop community involvement or community self development.

This research is classrom action research with Contructivism Approach throuh Problem-Based Learning Method with reffered to Community Based Education; in which student will fully participated in learning process while lecturer as a researcher is not out side of the research object but within the research (as an iquiry or practicee from within), therefore, lecturer is directly involved in the research. This classroom action reserach also emphasize on process dinamic as research object, therefore, this research used qualitative approach.

The results of the research is the improvement of learning process quality, where students have more ability to comprehend lecturing material of Basic Concept of Community Development, covering ability to recognize real lifehool community in the field, recognise problem and community needs find problem solving and effort to fullfil community needs, and effort to develop community participation as well as self community development. In doing so, student learning achievment has improved.

***Key words: Constructivism approach, quality improvement of student learning***

 ***process, improvement of student achievement.***