

**KECENDERUNGAN CARA PENILAIAN DOSEN TERHADAP
HASIL BELAJAR MAHASISWA FAKULTAS TEKNIK
UNIVERSITAS NEGERI YOGYAKARTA**

Oleh :
Sudji Munadi
(Dosen Jurusan Pendidikan Teknik Mesin FT-UNY)

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Abstract

Information of the real condition about how lecturer assesses students performance of engineering faculty-UNY is still less. This research aims to reveal assessment comprises: 1) lecturers' efforts in students performance assessment, 2) techniques which used in measurement, and 3) assessment reference to judge learning performance. This survey research was conducted in FT-UNY. Data resurces were all FT-UNY's lecturers that lecturing at odd semester 1998/1999, especially for subject in study field. All subjects were as research sample. Data were gathered by questionnaire and documentation. Quesioanire was used to gather data of efforts done and reference used in learning performance assessment processes. Content validity analysis was conducted in instrument seminar before departement lecturers board. Documentation was used to gather data of test form by collecting test sheet. Data gathered were analyzed descriptively. The result shows that: 1) efforts done by lecturers before final examination were 90% of all lecturers held every class meeting, 80% of all the lecturers gave new tasks and return them after twp weeks or more and about 70% of all the lecturers gave them back waith comments and score, 2) 90% of all the lecturers used essay test and 3) the reference used were the combination of Norm Reference Assessment and Criteria Reference Assessment. The result discussion is displayed in the final section of this article.

Keywords: assessment, learning performance.